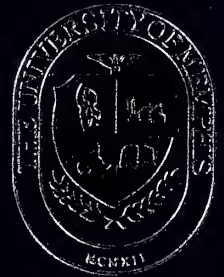


Commencement

The University of Memphis

University Mace

The University Mace, a symbol of leadership and authority, is a visual embodiment of tradition in academic circles. Presented during the institution's 75th anniversary in 1987, the mace is displayed only at formal events attended by faculty and top administrators dressed in full academic regalia. The evolution of the University's name is depicted on silver disks on the mace's bronze head.

University Banner

The University banner, introduced at our first commencement as The University of Memphis in August 1994, incorporates our seal surrounded by the traditional gold laurel wreath. The internal shield depicts higher education's torch of learning and book of knowledge as well as our state's commerce and industry symbols. Our opening date of 1912 is shown below the shield.

Presidential Medallion

The Presidential Medallion signifies position, authority and trust and is worn by the President during official academic functions at the University. Commissioned by a group of distinguished alumni and friends and presented to the University in 1974, the Presidential Medallion combines institutional symbols with chain links honoring all presidents of the University.

SUMMER CONVOCATION

OF THE

EIGHTY-NINTH COMMENCEMENT

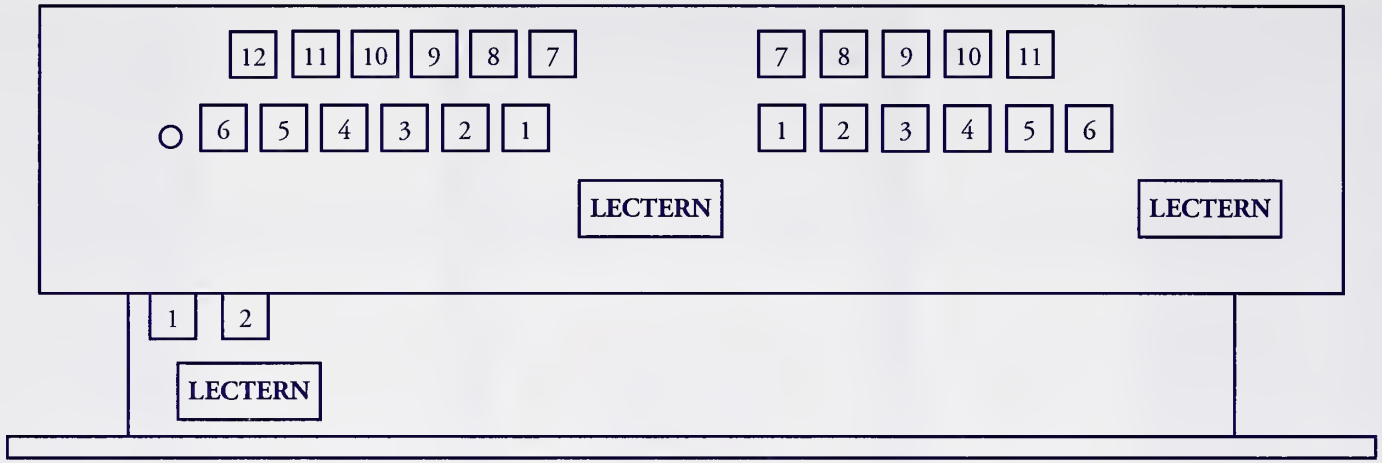
The University of Memphis

3:00 P.M.

August 12, 2001

The Pyramid Arena

PRESIDENT'S PLATFORM PARTY



UPPER STAGE

Left Side

1. **Dr. Ralph J. Faudree,** Provost
2. **Dr. Donald K. Carson,** Vice President for Student Affairs and Vice Provost for Enrollment Services
3. **Mr. Kevin F. Roper,** Vice President for Marketing and Advancement
4. **Mr. Patrick N. Lloyd,** President, The University of Memphis Alumni Association
5. **Ms. Karimeh A. Abdel-Jaber,** President, Student Government Association
6. **Dr. Kenneth R. Lambert,** President, Faculty Senate
7. **Dr. Donold J. Polden,** Dean, C.C. Humphreys School of Law
8. **Dr. Henry A. Kurtz,** Interim Dean, College of Arts and Sciences
9. **Dr. Richard R. Ranta,** Dean, College of Communication and Fine Arts
10. **Dr. Susanne B. Darnell,** Interim Dean, University College
11. **Dr. Maurice I. Mendel,** Dean, School of Audiology and Speech-Language Pathology
12. **Dr. Sylverna V. Ford,** Dean, University Libraries

Right Side

1. **Dr. Shirley C. Raines,** President
2. **Dr. Richard H. Schelp,** Speaker
3. **The Honorable Maxine A. Smith,** Member of Tennessee Board of Regents
4. **Dr. John R. Haddock,** Interim Vice Provost for Academic Affairs
5. **Dr. Peter K. Bridson,** Interim Vice Provost for Research
6. **Dr. Dan L. Lattimore,** Vice Provost for Extended Programs
7. **Ms. Kimberley Kaye Allen,** Soloist
8. **Dr. John J. Pepin,** Dean, Fogelman College of Business and Economics
9. **Dr. Toni Bargagliotti,** Dean, Loewenberg School of Nursing
10. **Dr. John W. Schifani,** Interim Dean, College of Education
11. **Dr. William S. Janna,** Associate Dean, Herff College of Engineering

LOWER STAGE

1. **Dr. Katherine G. Hendrix,** Pronouncer
2. **Dr. Robert W. McDowell,** Pronouncer

PROGRAM

PRESIDING . . . . . Dr. Ralph J. Faudree
Provost

PRELUDE and FANFARE
Light Calvary Overture . . . . . *F. Von Suppe*
Arr. By Henry Fillmore
Fanfare for Band . . . . . *Bill Holcomb*
River City Concert Band
Dr. Sidney J. McKay, Conductor

PROCESSIONAL*
Pomp and Circumstance . . . . . *Sir Edward Elgar*

PRESENTATION OF COLORS* . . . . . The Color Guard
United States Navy Reserve Officer Training Corps Honor Guard

THE NATIONAL ANTHEM* . . . . . *Francis Scott Key*
Ms. Kimberley Kaye Allen, Soloist

THE PRESIDENT'S WELCOME . . . . . Dr. Shirley C. Raines
President of the University

ADDRESS . . . . . Dr. Richard H. Schelp
Recipient, 2001 Board of Visitors Eminent Faculty Award
Professor, Department of Mathematical Sciences

In addition to the Board of Visitors Eminent Faculty Award presented in May 2001, Dr. Schelp has received the Meritorious Faculty Award, the Distinguished Research Award, the College of Arts and Sciences Distinguished Research Award, and he has received the Superior Performance in University Research Award four times. A professor at The University since 1970, Schelp holds his graduate degrees in mathematics from Kansas State University, his Bachelor's degree in mathematics and physics from Central Missouri University and he has held a national Science Foundation Fellowship at the University of Massachusetts.

PRESENTATION OF THE CANDIDATES . . . . . The Academic Deans

CONFERRAL OF DEGREES IN COURSE . . . . . Dr. Raines

PRONOUNCERS . . . . . Dr. Robert W. McDowell
Dr. Katherine G. Hendrix

The Doctoral Degrees
The Specialist and Master Degrees
The Baccalaureate Degrees

SALUTATIONS TO THE CLASS
President, Student Government Association . . . . . Ms. Karimeh A. Abdel-Jaber
President, Alumni Association . . . . . Mr. Patrick N.Lloyd

THE ALMA MATER* . . . . . *J. W. Brister*
Ms. Allen

RECESSIONAL*
March No. 4 . . . . . *Sir Edward Elgar*

***Please stand**

Guests are requested to remain in guest seating during the ceremony; and, after the Alma Mater, to remain in place until the Platform Party has departed.

THE TENNESSEE BOARD OF REGENTS

THE HONORABLE DON SUNDQUIST, Governor of Tennessee, Chairman, *ex officio*
THE HONORABLE FAYE TAYLOR, Commissioner of Education, *ex officio*
THE HONORABLE DAN WHEELER, Commissioner of Agriculture, *ex officio*
THE HONORABLE RICHARD G. RHODA, Executive Director, Tennessee Higher Education Commission, *ex officio*
THE HONORABLE DEMETRA GODSEY BOYD, *Clarksville*
THE HONORABLE ROBERT JACK FISHMAN, Vice Chairman, *Morristown*
THE HONORABLE EDGAR R. "BUDDY" BOWERS, *Harriman*
THE HONORABLE FRANK BARNETT, *Knoxville*
THE HONORABLE NOBLE CODY, *Cookeville*
THE HONORABLE ARLES B. GREENE, *Goodlettsville*
THE HONORABLE JANE G. KISBER, *Jackson*
THE HONORABLE W. KEITH McCORD, *Knoxville*
THE HONORABLE LESLIE PARKS POPE, *Johnson City*
THE HONORABLE J. STANLEY ROGERS, *Manchester*
THE HONORABLE MAXINE A. SMITH, *Memphis*
THE HONORABLE WILLIAM H. WATKINS, JR., *Memphis*

DR. CHARLES W. MANNING, *Chancellor*

HISTORICAL HERITAGE

From the opening of its doors in 1912 as a normal school for training teachers to its present status as one of Tennessee's two comprehensive universities, The University of Memphis has been thrust forward by the growth of Memphis and the Mid-South. A town oriented to a rural economy and culture in 1900 grew into a large urban and commercial center by mid-century, and the city's public institution of higher learning experienced comparable growth.

The normal school grew from a few hundred students (1912-1925), to a teachers' college with a better staff and an enrollment of up to a thousand (1925-1941), then to a state college with an expanded curriculum in liberal arts, business and graduate education for three to four thousand students (1941-1957), until the institution achieved university status in 1957. Memphis State University became The University of Memphis as of July 1, 1994.

It was not an easy struggle. As the city of Memphis grew and prospered, the demand for a completely developed public university grew. Finally, legislators and board members agreed about The University of Memphis' role and approved the change urged so forcefully by concerned local citizens, several presidents, alumni and faculty members.

The metropolitan requirements for more highly trained university graduates have, of necessity, caused The University to expand all its offerings in arts and sciences, business, fine arts, education, engineering and technology, law, and several special professional fields. More than 75 percent of the full-time faculty have earned the highest possible degree in their fields.

With its five Centers of Excellence and 24 Chairs of Excellence, The University of Memphis is in the forefront of research and instruction in this region. Our students have the opportunity to study under some of the country's best educators. Therefore, every graduate of The University of Memphis should be able to compete effectively with his or her counterparts from any other respected university in the nation.

If this mind
reaches out for all
the learning of the past and all
the great dreams of the future,
feed it that upon which
it will grow . . . .

John Trotwood Moore, 1922

ACADEMIC DRESS

The following information is to help our visitors identify the costumes seen in the commencement procession:

Academic dress originated at universities in the Middle Ages when a warm gown and hood were necessary in unheated buildings. For centuries these gowns distinguished students from their fellow citizens; sometimes this distinction in dress symbolized unfortunate controversies between "town and gown". The European habit of using academic robes came to this country in the eighteenth century with the founding of what is now Columbia University. In 1895, American universities and colleges standardized their styles of academic costumes, and this system, with occasional modifications, is still in force. Today, the various colors, trimmings, and patterns of gown, hood, and cap are all traditional and symbolize both the degree and field of learning.

GOWNS: American academic gowns are usually of black material, and their pattern varies with the degree held. The bachelor gowns are relatively simple in design with a closed front and long, pointed, open sleeves. Master's gowns have an open front with long, closed sleeves, the arms extending through a slit at the elbow, giving the appearance of short sleeves. Doctoral gowns are the most elaborate with velvet panels down the open front and three velvet bars on the bell-shaped sleeves.

HOODS: The hoods, differing in length for the three degrees (bachelor's, master's, and doctor's), are lined with the colors of the institution that granted the degree. Hoods are also trimmed with the color that heralds the major field of learning.

CAPS: A square mortarboard is the approved headgear. The tassel, fastened to the middle point of the top of the cap, is black or the color appropriate to the subject; it may be gold if the holder has a doctor's degree. The University of Memphis has adopted the practice of having candidates for the bachelor degree wear the tassels on the right front side before degrees are conferred and shift them to the left at the moment when the degrees are awarded to them.

In the last few years, many universities have decided to return to a distinctive gown design. For instance, Columbia's is now slate gray, Rochester's a dandelion yellow, Northwestern's is purple. The doctoral gown, with facing of black velvet, now has sleeve bands in the color of the wearer's discipline. Some have replaced the mortarboard with a soft velvet tam with a gold tassel.

Following is a list of the hood and tassel colors that represent several categories of learning:

Arts, Letters, Humanities	White
Audiology & Speech Pathology	Dark Blue
City & Regional Planning	Scarlet Red
Commerce, Accountancy, Business	Sapphire Blue
Communication Arts	Silver Gray
Economics	Copper
Education	Light Blue
Engineering	Orange
Fine Arts	Brown
Health Administration	Peach
Home Economics	Maroon
Journalism	Crimson
Law	Purple
Music	Pink
Nursing	Apricot
Philosophy	Dark Blue
Physical Education	Sage Green
Public Administration	Peacock Blue
Science	Golden Yellow
Social Work	Citron

All hoods are *edged* with the above colors. These same colors may be used for the facing and sleeve bars of doctoral gowns and tassels on bachelors' and masters' caps.

The *lining* of the hood indicates the university granting the degree—for The University of Memphis, blue and gray. Among other institutional colors represented at this commencement are those for Arkansas, red and white; Chicago, maroon; Columbia, light blue and white chevron; Duke, royal blue with white chevron; Emory, navy blue with gold chevron; Harvard, crimson; Illinois, navy blue with two orange chevrons; University of Iowa, old gold; Kansas, navy blue with cardinal chevron; Northwestern, purple with gold chevrons; Ohio State, scarlet with silver gray chevron; Rice, silver above blue; Texas, white above orange; Vanderbilt, black and gold; Wisconsin, bright red; Yale, royal blue.

The University of Memphis Alumni Association has been in existence for almost 70 years and represents more than 60,000 alumni of the University.

The mission of the Alumni Association is to strengthen the relationship between the alumni and their alma mater in order to effectively support the University's priorities. It seeks to achieve this mission through communication, activities and events that involve and inform alumni.

In addition to general alumni programs, the Association sponsors 19 geographically based area clubs and 16 college and special-interest constituent chapters that provide opportunities for grass-roots involvement by alumni.

The Alumni Association's activities and programs are governed by a volunteer Board of Directors, and the diverse interests of alumni are represented through the Alumni Council.

Membership in the Alumni Association is open to all graduates and former students of the University who pay annual or lifetime membership fees. New graduates receive their membership at no charge for the first year following commencement. Parents and other non-alumni supporters may become affiliate members upon payment of membership fees and acceptance by the Alumni Board.

The Association is housed in the Alumni Center, a beautifully furnished facility located on the corner of Spottswood and Normal. In addition to housing the alumni offices, the facility annually hosts more than 450 meetings and events that attract the participation of 11,000 alumni and friends.

UNDERGRADUATE

CANDIDATES FOR DEGREES

GRADUATION WITH DISTINCTION

Based on a grading system of "A" as 4.0, three designations of graduation honors are recognized.*

Summa Cum Laude	With Highest Distinction	3.80 - 4.00	Gold Cord
Magna Cum Laude	With High Distinction	3.50 - 3.79	Crimson Cord
Cum Laude	With Distinction	3.25 - 3.49	White Cord

GRADUATION WITH HONORS

With the approval of the University Honors Council, The University of Memphis offers several departmental honors programs. These programs involve a combination of special honors course work, independent study, and usually an honors thesis or project. Students who successfully complete a departmental honors program are awarded their degrees with honors in their area of concentration (e.g., With Honors in English).

*Note: Because of time limitations imposed in preparing this program for commencement, listing for graduation with distinction was based on a minimum of forty-five (45) graded semester hours and the grade point average as of the term prior to the final semester. Final determination of graduation with distinction will be based on a minimum of fifty (50) graded semester hours, including the final semester, and on the cumulative grade point average as of graduation.

THE GRADUATE SCHOOL

Interim Dean of the Graduate School
Dr. Dianne D. Horgan, Ph.D.

The Graduate School of The University of Memphis is the center of advanced study and research within the University. The basic objectives of The Graduate School are: (a) to preserve and disseminate knowledge now available in the humanities, the sciences, and the various professional areas represented by the departmental graduate faculties; (b) to extend knowledge through basic research; and (c) to prepare men and women to assume a more responsible and useful role in society.

DOCTOR OF EDUCATION

Michelle Perry Arant – Department of Instruction & Curriculum Leadership
B.S., 1992, The University of Tennessee at Martin
M.S., 1994, The University of Tennesses at Martin
Dissertation: *"Preservice Teachers' Perceptions of Their Preparedness to Teach Students with Learning Disabilities in Inclusive Classrooms"*
Major Professor: Dr. Janna S. Robertson

Deborah Duffey Bryant – Department of Instruction & Curriculum Leadership
B.S., 1979, Lambuth College
M.A., 1997, Union University
Dissertation: *"The Perceptions of Secondary Mathematics Teachers in Christian Schools on the Effectiveness of Alternative Assessment on Academic Achievement"*
Major Professor: Dr. Duane M. Giannangelo

Linda Fay Chism – Department of Instruction & Cirriculum Leadership
B.S., 1978, The University of Tennessee at Knoxville
M.S.N., 1984, The University of Tennessee Center for the Health Sciences
Dissertation: *"African American Women and Acute Myocardial Infarction: Symptom Recognition and Assessing Healthcare Knowledge"*
Major Professor: Dr. Carole L. Bond

Lowell Brian Ford – Department of Leadership
B.M., 1977, Union University
M.M.Ed., 1979, The University of North Texas
Dissertation: *"Determining the Educational Impact of Block Scheduling in the Jackson-Madison County Schools: An Analysis of student Achievement Data:"*
Major Professor: Dr. Robert H. Beach

Myra Govea de Arce – Department of Instruction & Curriculum Leadership
BS., 1975, Universidad del Sagrado Corazon
M.S., 1977 University of Puerto Rico
Dissertation: *"Foreign Language Learning Strategies Among Middle School Students: An Exploratory Study"*
Major Professor: Dr. Amy P. Dietrich

Anne Marie Guthrie – Department of Leadership
B.A., 1986, The University of Buffalo
M. Ed., 1989, The University of Buffalo
Dissertation: *"Assessing the Relationship of Quality of Effort and Students; Perceptions of Gains in Information Technology While Attending the Community College"*
Major Professor: Dr. Patricia H. Murrell

Elizabeth Paige Tilley Jones – Department of Instruction & Curriculum Leadership
B.S. Ed., 1993, Arkansas State University
M.S. Ed., 1997 Arkansas State University
Dissertation: *"Gender and Mathematics Attitudes of Middle School Students in Arkansas"*
Major Professor: Dr. Duane M. Giannangelo

DOCTOR OF EDUCATION *(continued)*

Sherry L. Shaw – Department of Instruction & Curriculum Leadership
B.S., 1978, University of Central Oklahoma
M. Ed., 1981, University of Central Oklahoma
Dissertation: *"Communication Development in Children Who are Deaf-Blind: The Role of Grandparents in Family Centered Intervention"*
Major Professor: Dr. Paddy C. Favazza

Ann Haltom Singleton – Department of Instruction & Curriculum Leadership
B.S., 1974, Union University
M.Ed., 1975, Memphis State University
Dissertation: *"The Perceived Preparedness of Preservice Teachers to Teach Mathematics in Inclusive Elementary General Education Classrooms"*
Major Professor: Dr. Thomas Buggey

Margaret Ruth Williams – Department of Leadership
B.S., 1980, The University of Mississippi
M.S., 1982, The University of Mississippi
Dissertation: *"A New Model for Explaining Obesity in African American Women: A Blended Approach*
Major Professor: Dr. Barbara K. Mullins

Jeanne Thompson Wilson – Department of Instruction & Curriculum Leadership
B.S., 1971, Mississippi University for Women
M.S.Ed., 1983, Ouachita Baptist University
Dissertation: *"Moral Development of Japanese and American Kindergarten-Aged Children: A Comparative Study"*
Major Professor: Dr. Satomi I. Taylor

DOCTOR OF PHILOSOPHY

J. Jolene Bailey – Department of Counseling, Educational Psychology & Research
B.S., 1976, The University of Kansas
M.S., 1997, The University of Memphis
Dissertation: *"Development of a Multi-Modal Psychological Intervention as Adjunctive Therapy for Smoking Related Cancers"*
Major Professor: Dr. Suzanne H. Lease

Mary Anne Balest – Department of Counseling, Educational Psychology & Research
B.B.A., 1984, The University of Arkansas at Little Rock
M.S.Ed., 1984, The University of Kentucky
Dissertation: *"An Analysis of Activities, Work, and Achievement Among Community College Students"*
Major Professor: Dr. Jean A. Steitz

Stephen K. Bell – Department of Psychology
B.A., 1990, Auburn University
M. Acct., 1991, Auburn University
M.S., 1998, The University of Memphis
Dissertation: *"The Hopelessness Theory of Depression: A Comprehensive Test of Its Applicability to Elemanarty School Children"*
Major Professor: Dr. Sam B. Morgan

Patti A. Bokony – Department of Counseling, Educational Psychology & Research
B.S., 1972, University of Central Arkansas
M.Ed., 1976, The University of Arkansas at Fayetteville
M.Ed., 1977, The University of Arkansas at Fayetteville
Dissertation: *"Teacher-Child Interaction in Head Start Classrooms"*
Major Professor: Dr. Karen Weddle-West

Michelle Clements-Thompson – Department of Psychology
B.S., 1995, Southwestern University
M.S., 1997, The University of Memphis
Dissertation: *"Mammography Adherence Among African American Women"*
Major Professor: Dr. Robert C. Klesges

Jun Deng – Department of Chemistry
B.S., 1993, Lanzhou University
Dissertation: *"Development and Applications of Traditional and Non-traditional Modeling Methods for Transition Metal Chemistry"*
Major Professor: Dr. Thomas R. Cundari

DOCTOR OF PHILOSOPHY *(continued)*

Deborah Eddy– Department of Psychology
B.A., 1995, University of St. Thomas
M.S., 1998, The University of Memphis
Dissertation: *"The Correspondence Bias: The Competing Effects of Motivation and Cognitive Load"*
Major Professor: Dr. David A. Houston

Yuan Gao – Department of Mathematical Sciences
B.S., 1992, Beijing University
M.S., 1995, The University of Tennessee at Knoxville
M.S., 1997, The University of Memphis
Dissertation: *"Motif-based Protein Structure and Function Prediction"*
Major Professor: Dr. Giri Narasimhan

Danna M. Gibson – Department of Communication
B.S., 1990, Western Carolina University
M.A., 1994, Austin Peay State University
Dissertation: *"ADHD and Parental Willingness to Medicate: A Communication Approach"*
Major Professor: Dr. Joann Keyton

Jason H. Haga – Department of Biomedical Engineering
B.S., 1993, The University of California at San Diego
M.S., 1997, Case Western Reserve University
Dissertation: *"Effects of Fluid Shear Stress on Platelets: $\alpha_{IIb}\beta_3$ Integrin Signaling and Procoagulant Properties in the Presence of Platelet Antagonists"*
Major Professor: Dr. Steven M. Slack

Catherine McGavran Hoerster – Department of Counseling, Educational Psychology & Research
B.A., 1994, The University of Texas at Permian Basin
M.S., 1997, The University of Memphis
Dissertation: *"The Influence of Smoking Behavior as Mediated by Social Factors and Weight Concerns in 8th Graders: A Path Analysis"*
Major Professor: Dr. Thomas V. Sayger

Wendy Lafever Jordanov – Department of Counseling, Educational Psychology & Research
B.A., 1991, East Tennessee State University
M.S., 1997, The University of Tennessee at Knoxville
Dissertation: *"An Examination of the Relationship Between Learning Style and Technology Use"*
Major Professor: Dr. Jean A. Steitz

Kristen E. Link – Department of Psychology
B.S., 1996, Xavier University
M.S., 1999, The University of Memphis
Dissertation: *"The Comprehension and Use of Ostensible Speech Acts"*
Major Professor: Dr. Roger J. Kreuz

En Mao – Academic Area of Management Information Systems
B.B.A., 1994, Southern Arkansas University
M.B.A., 1996, Arkansas State University
Dissertation: *"Organizational Use and Diffusion of Information Technology in China and an International Comparative Assessment"*
Major Professor: Dr. Mark Gillenson

Craig Aaron Martin – Academic Area of Marketing
B.S., 1994, The University of Southern Indiana
M.B.A., 1997, The University of Southern Indiana
Dissertation: *"Customer-Oriented Selling: An Empirical Examination of Organizational and Individual Antecedents and Performance Outcomes"*
Major Professor: Dr. Alan J. Bush

Anne Luther Mauldin – Department of Counseling, Educational Psychology & Research
B.A., 1993, The University of North Carolina at Chapel Hill
M.Ed., 1996, The University of Georgia
Dissertation: *"Vicarious Traumatization Among Sexual Assault Hotline Workers"*
Major Professor: Dr. Jeanmarie Keim

Montgomery Kurt McBee – Department of History
A.S., 1987, Volunteer State Community College
B.A., 1989, Western Kentucky University
M.A., 1992, Western Kentucky University
Dissertation: *"They Also Played the Game: A Historical Examination of the Memphis Red Sox Organization, 1922-1959"*
Major Professor: Dr. Charles W. Crawford

Melanie Kristin Means – Department of Psychology
B.A., 1989, The University of California at Berkeley
M.S., 1997, The University of Memphis
Dissertation: *"Psychosocial Adjustment in Obstructive Sleep Apnea Patients Treated with Continuous Positive Airway Pressure"*
Major Professor: Dr. Kenneth L. Lichstein

DOCTOR OF PHILOSOPHY *(continued)*

Shamsul Rahman Mohamed Kutty – Department of Civil Engineering
B.E., 1984, University of Malaysia
M.S., 1997, The University of Memphis
Dissertation: *"Removal of Heavy Metals Using Rice Husk Ash"*
Major Professor: Dr. Larry W. Moore

Michele Louise Norman – School of Audiology & Speech-Language Pathology
B.A., 1987, Rutgers University
M.S., 1996, University of the District of Columbia
Dissertation: *"The Effects of Semantic Encoding on Learning in Younger and Older Adults"*
Major Professor: Dr. Joyce L. Harris

Thomas A. Schneider – Rudi E. Scheidt School of Music
B.A., 1978, The University of South Florida
B.M., 1985, Berklee College of Music
M.A., 1993, Memphis State University
Dissertation: *"Blues Cover Songs: The Intersection of Blues and Rock on the Popular Music Charts (1955-1995)"*
Major Professor: Dr. David H. Evans

Deidre Vaughn Sharp – Department of Counseling, Educational Psychology & Research
B.A., 1991, Memphis State University
M.Ed., 1995, The University of Tennessee at Chattanooga
Dissertation: *"An Examination of Life Satisfaction, Religious Involvement , and Social Support of African Americans"*
Major Professor: Dr. Thomas V. Sayger

Deborah Kay Sirratt – Department of Counseling, Educational Psychology & Research
B.A., 1994, Rhodes College
M.S., 1997, The University of Memphis
Dissertation: *"The Relationship of Occupational Stressors and Burnout on the PTSD Symptoms of Emergency Personnel"*
Major Professor: Dr. Jeanmarie Keim

Timothy Allen Steenbergh – Department of Psychology
B.S., 1993, Indiana Wesleyan University
M.S., 1995, Ball State University
Dissertation: *"A Laboratory Study of the Relationship Between Gambling-Related Irrational Beliefs and Gambling Behavior"*
Major Professor: Dr. Andrew W. Meyers

Debbie Michelle Warman – Department of Psychology
B.A., 1993, Rutgers University
M.S., 1998, The University of Memphis
Dissertation: *"The Salience and Evaluation of Aggressive Behaviors: Associations to Multiple Levels of Social Complexity"*
Major Professor: Dr. Robert Cohen

Raymond Matthew Weeks – Department of Psychology
B.S., 1996, Kentucky Wesleyan College
M.S., 1998, The University of Memphis
Dissertation: *"The Relationship Between Prejudice, Race, and Social Class Categorization"*
Major Professor: Dr. Michael B. Lupfer

GRADUATE DEGREES IN ARTS AND SCIENCES

MASTER OF ARTS

The candidates for this degree have majored in anthropology, criminal justice, English, geography, history, philosophy, political science, romance languages, school psychology, or sociology.

Wanda Gail Addison
B.A., 1989, Christian Brothers College

Sylvia Robison Aiken
A.A., 1980, Mississippi Delta Community College
B.S.W., 1983, Delta State University

Sheila McClain Akers
B.S., 1996, Middle Tennessee State University

Judy Ann Babb
B.S.Ed., 1984, Memphis State University

Biljana Belamaric
B.M., 2000, The University of Memphis

Sarah L. Brownd
B.A., 1998, Rhodes College

Henry Y. Chu
B.E., 1992, The Cooper Union

Cassie Brinker Cummings
B.A., 1999, Harding University

Alicia D. Hubert Duffy
B.A., 1993, The University of Illinois at Urbana-Champaign

Daniel Dugan
A.A.S., 1986, State Technical Institute of Memphis
B.A., 1995, The University of Memphis

Benjamin Ross Duncan
B.A., 1997, The University of Southern California

Marguerite Page Gandy
B.S.Ed., 1990, Memphis State University

Christopher Juston Hartman
B.A., 1995, Southwest Texas State University

Allison L. Haywood
B.A.S., 1995, University of Western Sydney
M.S., 1998, University of New England

Gena Ann Horton
B.S., 1999, Christian Brothers University

Kristin Whitten Johnson
B.A., 2000, Erskine College

Hiram Kabui
B.A., 1995, LeMoyne-Owen College

Kimberly Kent
B.A., 1999, Trinity University

Melissa J. Lambert
B.A., 1998, The University of Southern Mississippi

Amethyst Branch Lowe
B.A., 1997, The University of Memphis

Angela J. Martin
B.A., 1997, Lambuth University

Catundra Mays
B.A., 1998, The University of Memphis

Jacqueline W. Mills
B.A., 2000, The University of Memphis

Vincent Dale Ores, Jr.
B.A., 1999, The University of Memphis

Trisha Lain Patton
B.A., 1996, The University of Memphis

Margaret E. Robinson
B.A., 1983, Centenary College of Louisiana
M.L.S., 1992, Indiana University

Gail F. Soefker
B.A., 1992, Memphis State University

Timothy Stemper
B.A., 1996, The University of Iowa

Susan Stroud Turner
B.S.Ed., 1971, Memphis State University
M.Ed., 1974, Memphis State University

Anasa Watts
B.A., 1998, Tougaloo College

Tucker V. White
B.A, 1999, Southwest Texas State University

MASTER OF ARTS

William Hunter Wieland
B.A., 1994, The University of New Mexico

Leigh Ann Williams
A.A., 1991, Dyersburg State Community College
B.S., 1994, The University of Tennessee at Martin

MASTER OF CITY AND REGIONAL PLANNING

The candidates for this degree have placed emphasis on areas of study such as land use and transportation planning, land use regulations or urban design.

Joseph Christopher Gibbs
B.A., 1994, Howard University

Matthew Hamilton Grant
B.S., 1997, Texas A&M University

Marzette Jerningham
B.A., 1996, Jackson State University

Quincy N. Jones
B.A., 1996, Dillard University

Krishna Kasi
B.Arch., 1998, Andhra University

Brian James Kuehndorf
B.Arch., 1995, Mississippi State University

Ke Mao
B.E., 1998, University of Wuhan, China

Tharnell Myron Thomas
B.P.A., 1981, The University of Mississippi

Emily Trenholm
B.S., 1981, Ithaca College

Clarence Edward Wright, Jr.
B.A., 1966, The University of Arkansas at Pine Bluff

MASTER OF FINE ARTS

The candidates for this degree have majored in creative writing.

Sharron Beth Bishop
B.A., 1989, Maryville College

C. Abe Gaustad
B.A., 1996, The University of Memphis

Frances Hunter
B.S.Ed., 1961, Arkansas State University
M.S.Ed., 1967, Arkansas State University
Ph.D., 1989, The University of Mississippi

MASTER OF HEALTH ADMINISTRATION

The candidates for this degree have majored in health administration.

Amy Nicole Howell
B.A., 1999, The University of Memphis

Vidya Rajagopalan
B.E., 1995, Annamalai University

MASTER OF PUBLIC ADMINISTRATION

The candidates for this degree have majored in public administration in the areas of general public administration, health service administration, human resources administration or urban management and planning.

Kennard D. Brown
B.A., 1988, Memphis State University
J.D., 1995, The University of Memphis

MASTER OF SCIENCE

The candidates for this degree have majored in biology, chemistry, electronic commerce, geography, geological sciences, physics, psychology, or mathematical sciences.

Igor L. Beliaev
B.S., 1999, Moscow State Aviation Institute

Hui Chen
B.S., 1998, Nanjing University

Ashwini Chenreddy
B.E., 1998, Osmania University

Rachel Elizabeth DiPaolo
B.S., 1997, The University of Memphis

Joseph Todd Graves
B.S., 1989, The University of Tennessee, Knoxville

Jessica R. Halverson
B.A., 1994, Spring Hill College

Rorie Nicole Harris
B.A., 1999, The College of Wooster

Travis Hill
B.A., 1997, The University of Memphis

Ethan LaSha Kellum
B.S., 1998, Freed-Hardeman University

James Ledlie Klosky
B.A., 1998, The University of Memphis

Yi Li
B.S., 1994, Nanchang University
M.B.A., 1999, The University of Memphis

Jianxiong Liu
B.S., 1991, Sichuan University

Junmin Liu
B.E., 1994, Shanghai Jiaotong University
M.S., 1997, East China University of Science and Technology

Yuxiang Liu
B.E., 1993, Wuhan Technical University
M.A., 2000, State University of New York at Albany

Joshua Magleby
B.S., 1999, Westminster College

Huiyu Mao
B.E., 1989, Shanghai University of Engineering Technology

Elizabeth Anne McPherson
B.S., 1999, Spring Hill College

Yang Qing
B.S., 1991, Xian College of Geology
M.S., 1996, Chinese University of Geosciences

Hong Ren
B.Md., 1991, Taishan Medical College

Girish Sheelvant
B.E., 1998, Osmania University

M. Reza Shouri
B.S., 1991, Memphis State University

Kang Sun
B.A., 1991, Hangzhou University

Raghunandan Upparapalli
B.E., 1998, Osmania University

Haiping Wang
B.S., 1998, West China University of Medical Sciences

GRADUATE DEGREES IN BUSINESS AND ECONOMICS

MASTER OF ARTS

The candidates for this degree have majored in Economics.

Gustavo Jose Vicentini
B.A., 1999, Washington College

Weihong Xu
B.E., 1998, Peoples University of China

Yang Yang
B.A., 1999, Nanjin University

Juan Zhang
B.A., 1995, China Institute of Finance & Banking
M.B.A., 1999, Texas A&M University at Kingsville

MASTER OF BUSINESS ADMINISTRATION

The candidates for this degree have majored in business administration in the areas of accounting; economics; finance, insurance and real estate; management, management science and operations management; marketing; law; the executive program; management information systems, or international business.

Carol Ann Banks
B.S.B.A., 1990, The University of Alabama at Tuscaloosa

Gokce Baser
B.A., 1997, Bogazici University, Turkey

Amy M. Baumtrog
B.A., 1998, The University of Memphis

Dalton Joseph Blackwell
B.A., 1997, Fisk University

Tonya Nelson Carter
B.B.A., 1992, LeMoyne-Owen College

Kevin Brian Cavin
B.S., 1999, The University of Tennessee at Martin

Mustafa Nadir Cinar
B.S., 1999, Istanbul Technical University

Paul Ochieng Dawa
B.S., 1998, Rust College

Rajiv R. Doshi
B.S., 1988, Maharaja Sayajirao University
M.S., 1990, Memphis State University

Alison Anne Earley
B.B.A., 1999, Mississippi State University

Jason Lynn Edman
B.B.A., 1998, The University of Memphis

James Clifford Edwards
B.S.B.A., 1991, The University of Arkansas at Fayetteville

Whitney Dianne Edwards
B.S., 2000, Auburn University

Navin Eric
B.B.A., 1998, The University of Memphis

W. Brett Estes
B.B.A., 1997, The University of Mississippi

Renee D. Gibson
B.B.A., 1994, The University of Memphis

Michaela Burkhardt Hamlin
B.B.A., 2000, The University of Memphis

Michael W. Harvey
B.A., 1992, Mississippi State University

Jean Honey
Bachelor's, 1995, University of South Africa

Carrie E. Huff
B.A., 1992, Lenoir-Rhyne College

Jeffrey S. Hyatt
B.A., 2000, The University of Southern Indiana

MASTER OF BUSINESS ADMINISTRATION *(continued)*

Andraveka Kosha Irby
B.S.Ed., 2000, The University of Memphis

Jonathan Browning Jackson
B.S.M.E., 1998, The University of Memphis

Scott Andrew Jenkins
B.B.A., 1997, The University of Memphis

Wendy Kellum
B.S., 1991, The University of Mississippi

Sally Kay Landham
B.A., 1998, Rhodes College

Taylor Andrew May
B.S.B.A., 1998, Christian Brothers University

Jeanette L. McKinley
B.A., 1996, Fisk University

Tatyana Mezentseva
B.A., 1998, Petrozavodsk University

Crandall Bronwyn Millikin
B.B.A., 1996, The University of Memphis

Laurie A. Morgan
B.B.A., 1997, The University of Mississippi

Lorrie R. Murgas
B.B.A., 1997, Austin Peay State University

Randy N. Orsby
B.B.A., 1997, The University of Memphis

Stephen L. Oseman, Jr.
B.B.A., 1998, Millsaps College

Cenk Oz
B.S., 1996, Istanbul Technical University

Karishma D. Parekh
B.C., 1998, University of Bombay
M.C., 2000, University of Bombay

David Prater
B.S.B.A, 1998, Florida A & M University

Julien Etienne Sallier
Bachelor's, 1995, Lycee Pothiers University

Bernhard Schmid
Vordiplom, 2000, University of Fribourg

Kim Nadine Schwartz
B.S., 1993, Christian Brothers University
B.S., 1998, Christian Brothers University

Arunava Sengupta
B.S., 1996, University of Calcutta
M.A., 1998, Jawaharlal Nehru University

Indradi Soemardjan
B.S.E.T., 1997, The University of Memphis

Pamela K. Steverson
A.S.N., 1991, Florida Community College
B.S.N., 1996, Jacksonville University
M.H.A., 2000, The University of Memphis

Cynthia C. Stobbe
B.A., 1997, The University of Memphis

Genie M. Stringer
B.A., 1998, The University of Colorado at Boulder

Joseph Patrick Sullivan III
B.B.A., 1996, The University of Memphis

Jason Gary Tatge
B.A., 1994, Gustavus Adolphus College

Selin Unal
B.S., 1996, Istanbul University

Darrison Nicholas Wharton
B.S., 1994, Syracuse University
M.S., 1996, The University of Memphis

James Stephen Whipple
B.B.A., 1998, Baylor University

Spence L. Wilson
B.S., 1992, The University of Alabama at Tuscaloosa

Shao Yin Wong
B.B.A., 1997, The University of Memphis

MASTER OF SCIENCE

The candidates for this degree have majored in accounting, electronic commerce or business administration with areas of concentration in finance, insurance and real estate, management, management information systems, marketing, or real estate development.

Mandy Link Alford
A.A., 1995, Holmes Community College
B.A., 1999, Mississippi State University

Murali Balreddy
B.E., 1996, Bharathiar University

Amber Michelle Cagle
B.S., 1997, The University of Tennessee, Knoxville

Ik Chang Cho
B.A., 1997, Chonnam National University

Lance K. Denton
B.S., 1996, The University of Washington

Qiong Du
B.E., 1987, Northern Jiaotong University

Robert L. Grosmann, Jr.
B.A., 1990, Memphis State University
M.B.A, 1994, The University of Memphis

David Wei-yei Huang
B.B.A., 1995, Tamkang University

Yinan Wang Huang
B.A., 1988, Beijing Normal University
M.Ed., 1995, The University of Ottawa

Yoon Yeop Hwang
B.S., 1986, Seoul National University
M.S., 1988, Seoul National University
PH.D., 1995, Seoul National University

Kwang-su Im
B.A., 1996, Kon-Kuk University

Stephen Jarvis
B.B.A., 1998, Lambuth University

Vijayanand Krishnamurthy
B.S., 1992, Bharathiar University

Jeremy Ryan Lemmon
B.S., 1999, The University of South Carolina

Benny Joseph Leonard II
B.B.A., 1999, Eastern Kentucky University

Ja Jin Moon
LL.B., 1995, Tae Gu University

Hongni Pu
B.S., 1993, Hunan Normal University
M.B.A., 1999, Zhongnan University of Economics & Law

Pimkae Saisamorn
B.B.A., 1995, Assumption University
M.B.A., 1997, Northwood University

Kassaundra Elizabeth Sanders
B.B.A., 1990, Memphis State University

Joseph Mario Tamboli
B.A., 1998, The University of Notre Dame

Siew Hie Tie
B.S., 1996, The University of Oklahoma

Joseph William Vaughn
B.B.A., 1997, The University of Memphis

Chuan Yin
LL.B., 1991, China Politics and Law University

GRADUATE DEGREES IN COMMUNICATION AND FINE ARTS

MASTER OF ARTS

The candidates for this degree have majored in art history, communication or journalism.

Ben Roe Alumbaugh, Jr.
B.A., 1997, The University of Memphis

Daniel T. Cole
A.A., 1997, Western Piedmont Community College
B.A., 1999, The University of Memphis

Ethel Gilmore
B.S., 1981, The University of Tennessee, Knoxville

Andrew Stroud Harlow
B.A., 1999, Rhodes College

Jane A. Hill
B.A., 1987, The University of Mississippi
M.A., 1999, The University of Memphis

Charles Lee Holliday
B.A., 1999, Ithaca College

Lesley Ann Katerski
B.A., 1999, The University of Memphis

Bradley C. Osborn
B.S., 1989, Southwest Missouri State University

Raymond R. Ozley
B.A, 1999, University of Central Arkansas

Kimberly Latreece Rogers
B.A., 1997, The University of Memphis

Susan L. Sanders
B.A., 1999, The University of Memphis

Melissa C. Smith
B.A., 1998, The University of Memphis

MASTER OF FINE ARTS

The candidates for this degree have majored in art or theatre.

Christopher Edward Cotten
B.A., 1987, Union University
J.D., 1990, The University of Memphis

Mary Ellin Finn-Sorrentino
B.F.A., 1980, University of the Arts

MASTER OF MUSIC

The candidates for this degree have concentrated in performance, music history, Orff Schulwerk, sacred music, pedagogy, music education, or jazz and studio music.

Kerry Lynne Addington
B.M., 1998, James Madison University

William Hartwell Blanchard, Jr.
B.M., 1998, Georgia State University

Christopher Bodam
B.A., 1998, Miami University

Rachel Cooper
A.A., 1994, Northeast Mississippi Community College
B.M., 1998, The University of Memphis

Jessie B. Coyle
B.A, 1999, State University of New York at Fredonia

Joseph McDonald Edwards
B.A., 1984, Vanderbilt University

Kennith T. Freeman
B.A., 1996, Pepperdine University

Yun-cheng Fu
B.B.A., 1990, Shih Chien College
B.M., 1996, The University of Memphis

Lisa Lewis Hay
B.M., 1979, Memphis State University

Brian Arthur Herrin
B.M., 1998, Simpson College

Mi Yang Nam
B.A., 1983, Seoul Theological University

James E. Partin
B.M., 1999, The University of Memphis

Jeremy Michael Tubbs
B.M., 1997, Lambuth University

Craig Harrison Wiggins
B.M., 1985, The University of Tennessee, Knoxville

GRADUATE DEGREES IN EDUCATION

EDUCATION SPECIALIST

The candidates for this degree have placed emphasis on such areas of study as instruction and curriculum leadership, leadership and policy studies, higher and adult education, counseling and personnel services, or educational psychology and research.

Henry L. Barton
B.S., 1977, Rust College
M.S.T., 1981, Jackson State University

Kristi LeAnne Guenther Corbin
B.A., 1997, The University of Memphis
M.A., 1999, The University of Memphis

Charlotte Wenzel Fisher
A.A., 1968, Christian College
B.G.S., 1973, The University of Kentucky
M.S., 1993, Memphis State University

MASTER OF ARTS IN TEACHING

The candidates for this degree have majored in instruction and curriculum leadership with emphasis in areas of early childhood education, elementary education, secondary education, or special education.

Clarenda Bohanon-Stewart
B.A, 1996, The University of Memphis

Joy Ann Burks
B.A., 1993, Memphis State University

Charlotte McKnight Cook
B.B.A., 1991, University of Arkansas at Little Rock

Aubra Berenice Harrison
B.S., 1992, Mississippi University for Women

Lauri LeBoeuf Waggoner
B.A., 1989, The University of Alabama at Tuscaloosa

MASTER OF SCIENCE

The candidates for this degree have majored in the areas of consumer science and education, clinical nutrition, counseling and personnel services, educational psychology and research, instruction and curriculum leadership, human movement science, or leadership and policy studies.

Kristin L. Arnold
B.A., 1998, The University of Memphis

Barnan Marion Bailey
B.S., 1973, The University of Illinois

Barry W. Bondurant II
B.S.Ed., 1999, The University of Tennessee at Martin

Becky Aline Bonner
B.S., 1998, Delta State University

Kate Elizabeth Borthwick
B.S., 1998, University of Birmingham, England

Debra S. Brasher
A.A., 1972, Northwest Mississippi Community College
B.A., 1977, The University of North Florida

Daniel Christopher Brown
B.Ed., 1994, Queen's University

Tracey Anne Brown
B.A., 1992, Memphis State University

Donna J. Carlisle
B.S.Ed., 1997, The University of Memphis

Cynthia Rose Cooley
B.P.S., 1987, Memphis State University
B.S., 1989, Memphis State University

Chanda Donald
B.S., 1993, LeMoyne-Owen College

Kenneth Frederick Dunn
A.A., 1976, City College of Chicago
B.S., 1987, Northeastern Illinois University

Elizabeth Myers Eaheart
B.A., 1994, Geneva College

Shelley Leigh Ealy
B.S., 1997, The University of Tennessee at Chattanooga

Scott Griffith Evans
B.A., 1998, The University of the South

Norma Ruth Pierre Floyd
B.S.Ed., 1997, The University of Memphis

Susan Marie Mathis Gaither
B.A., 1996, Rhodes College

Susan June George
B.A., 1999, The University of Brighton

Laura Jane Glover
B.S.B.A., 1998, The University of Arkansas at Fayetteville

Jennifer Anne Graves
B.S., 1989, Union University

Karen Munson Gray
B.B.A., 1993, Memphis State University

Tami M. Heins
B.S., 1998, Mississippi University for Women

Stephen M. Herriman
A.S., 1985, State Technical Institute at Memphis
B.S.Ed., 1994, The University of Memphis

Nekita Murrell Johnson
B.S., 1994, Memphis State University

Richard D. Jones
B.A., 1973, LeMoyne-Owen College
M.A.T., 1996, The University of Memphis
M.S., 1999, The University of Memphis

Inna Stanislavovna Kopilovskaya
A.A.S., 1997, Itawamba Community College
B.S., 1994, Tashkent State University, Uzbekistan
B.S., 1996, Mississippi University for Women

John Duncan Langdon
B.A., 1996, Rhodes College

Amy R. Leggett
B.S., 1997, The University of Tennessee at Martin

Rogerio Pereira Lima
B.S.Ed., 1998, The University of Memphis

Linda Goodson McIntosh
B.S.Ed., 1973, Memphis State University

Joshua Isaac Newman
B.S., 1999, The University of Memphis

Gertrud Rocco
B.A., 1988, Georgia State University

Angela Long Rupprecht
B.S.Ed., 1985, Memphis State University

Chloe Elaine Sims
B.S.Ed., 1996, The University of Memphis

Allison G. Smith
B.S., 1994, The University of Tennessee at Martin

Melinda C. Stubbs
B.A., 1990, Jackson State University

David A. Thornhill
B.S., 1997, The University of Memphis

Lawrence Michael Walker
B.S., 1986, The University of Texas at Austin
M.S., 1987, The University of Denver

Allison H. Wasklewicz
B.S., 1997, Texas A&M University

Courtenay T. White
B.B.A., 1994, Memphis State University

Gita Zainaleain
B.S., 1988, Isfahan University

GRADUATE DEGREES IN ENGINEERING

MASTER OF SCIENCE

The candidates for this degree have majored in civil engineering, electrical engineering, industrial & systems engineering, biomedical engineering, mechanical engineering or engineering technology.

Anand Kumar Andrew
B.E., 1998, Osmania University

Madhavi Bagepalli
B.E., 1999, Osmania University

Madhava Challa
B.T., 1994, Jawaharlal Nehru Technological University

Ratna Kiran Dakuri
B.E., 1999, Karnatak University

Sumanth Kumar Dama
B.T., 1999, University of Madras

Scott Alan Elchert
B.S.E.E., 1999, The University of North Carolina at Charlotte

Arun M. Iyer
B.E., 1997, University of Kerala

Shylaja Kadabohina
B.E., 1999, Osmania University

Murali Kodemala
B.T., 1999, Jawaharlal Nehru Technological University

Karthiselvan Kulandhaisamy
B.E., 1998, Bharathiar University

Qichang Li
B.S., 1996, Tsinghua University

Soon Ann Lim
B.S.E.E., 1999, The University of Memphis

Kenneth William Monroe
B.S., 1993, Christian Brothers University

Vinay Bangalore Nagaraja
B.E., 1999, Ambdekar Institute of Technology

Tuan Hoang Nguyen
B.S.M.E., 1997, The University of Memphis

Vandana Padakala
B.E., 1999, Osmania University

Ramprasad Papannagari
B.E, 1998, Osmania University

Camille Garrett Parra
B.S., 1995, The United States Naval Academy

Kiran Parupudi
B.E, 1999, India College of Engineering

Surendra Varma Poranki
B.E., 1999, Andhra University

Vinod Sridharan
B.E., 1998, Annamalai University

Rajasekhar Tatituri
B.E., 1999, Andhra University

Venkata Chandra Mouli Thota
B.E., 1999, Andhra University

Kalyan Kuman Tiyyagura
B.E., 1998, Andhra University

Anita C. Tulshibagwale
B.S., 1993, Osmania University
M.S., 1995, Pune University

Srikanth R. Tutukuri
B.E., 1999, Osmania University

Sekhar Chandra Vadamodula
B.E., 1999, Andhra University

Neelima Veligeti
B.T., 2000, Regional Engineering College

Lian Wang
B.E., 1993, Tsinghua University
M.E., 1997, Tsinghua University
D.E., 1997, Tsinghua University

Cory Heath Williams
B.S.C.E., 1996, The University of Memphis
B.S.Ed., 1996, Freed Hardeman University

Alexander D. Wood
B.S., 1996, Maine Maritime Academy

Morteza Zarrabi
B.S., 1986, Kajek Nassritoussi University of Technology

GRADUATE DEGREES IN THE UNIVERSITY COLLEGE

MASTER OF ARTS IN LIBERAL STUDIES

These candidates have completed a required core of Liberal Studies courses, an interdisciplinary Coordinated Study of Liberal Studies courses from The College of Arts and Sciences and The College of Communication and Fine Arts, and a Special Project in Liberal Studies.

Pamela D. Alexander
B.A., 1987, The University of Tennessee at Martin

Devonia Denise Cage
A.A.S., 1994, State Technical Institute at Memphis
B.P.S., 1997, The University of Memphis

Cynthia Ann Hamilton
B.S., 1989, Towson University

Curtis Hill
B.S., 1998, Grambling State University

Reginald Bernard Percival
B.A., 1999, The University of Alabama at Tuscaloosa

THE SCHOOL OF AUDIOLOGY AND SPEECH-LANGUAGE PATHOLOGY

Dean Maurice I. Mendel, Ph.D.

The School of Audiology and Speech-Language Pathology provides students with the fundamentals of communication processes and disorders that provoke critical thinking and problem solving. At the **master's level,** the program places emphasis upon theoretical and applied aspects of communication disorders that prepare graduates for service provision careers within the field and for further graduate study. At the **doctoral level,** the program emphasizes the theoretical and applied aspects of communication disorders that prepare graduates for academic research and teaching positions within the field and for post-doctoral graduate study. The program is accredited by the American Speech-Language-Hearing Association. We are proud of the following graduates:

MASTER OF ARTS

Julie Amanda Bingham
B.A., 1997, The University of Memphis

Anita Blabey
B.A., 1995, The University of Memphis

Laurene Paulanne Cranford
B.S., 1998, Rhodes College

Emilie Cecile Dalle
B.A., 1999, The University of Memphis

Megan Elizabeth Lomax
B.A., 1998, The University of the South

Mary Casey Martini
B.A., 1999, The University of Memphis

Elizabeth Carol Romines
B.S., 1998, The University of Tennessee at Chattanooga

Amber Jodene Seidel
B.A., 1998, The University of Memphis

Kelly Simmons
B.A., 1998, Hollins College

CECIL C. HUMPHREYS SCHOOL OF LAW

Dean Donald J. Polden, J.D.

The faculty of the School of Law is proud to present for conferral of the Juris Doctor degree the men and women who have successfully met all of the requirements for graduation as established by the School of Law. These graduates are not only prepared to enter into the practice of law at this time, but they are prepared for a lifetime of leadership in the legal profession. The School of Law endeavors to inculcate in each graduate a sense of responsibility to improve the providing of legal services to all persons and segments of society. Above all, the School of Law endeavors to impress upon each graduate the necessity for maintaining high ethical standards which are expected of lawyers in today's society. These graduates are entering a profession that is vital to the preservation of a free and democratic society, and they are well prepared for the challenges that lie ahead.

JURIS DOCTOR

Bevanne J. Bowers
B.S., Southern Illinois University, 1985

Reginald Todd Morris
B.A., Morehouse College, 1995

Joe Alfred Wolverton, II
B.A., Brigham Young, 1996

THE LOEWENBERG SCHOOL OF NURSING

Dean Toni Bargagliotti, DNSc.

The primary function of the School of Nursing is to offer a program of study designed to prepare students for careers in professional nursing. As a part of a comprehensive university, the School of Nursing is dedicated to the development of scholarship in nursing and to providing services supportive of the institutional mission. The School of Nursing is committed to the following purposes: (1) Provide a curriculum leading to the degree of Bachelor of Science in Nursing essential to beginning professional practice and graduate study in nursing; (2) Promote the intellectual, personal and professional development of students by offering a curriculum which combines a strong liberal education with the professional major; (3) Provide a plan of study with flexible options that are responsive to the individual learner's needs; (4) Encourage the use of opportunities available in a comprehensive university setting to foster values, attitudes and personal qualities essential to living a fulfilling life and contributing to society; (5) Produce graduates who demonstrate competence in conceptual, functional and interpersonal skills basic to beginning professional nursing practice in a variety of settings. (6) Prepare graduates who assume leadership roles to effect change for a healthy society. The program is accredited by the National League of Nursing.

BACHELOR OF SCIENCE IN NURSING

Vickie Annette Flake, *cum laude*

Ibrahim Dzaferagic

Tammi Marie Ferguson

Nanna M. Howlett

Julanne Johnston Stone

THE UNIVERSITY COLLEGE

Interim Dean Susanne B. Darnell, Ph.D.

As The University of Memphis' college of lifelong learning, University College works with students on the development and completion of individualized and interdisciplinary degree programs. Through its Division of Bornblum Judaic Studies, it offers a minor and a baccalaureate concentration in the rich intellectual and cultural traditions of the Jewish people, within the contexts of world cultures. Through its Division of Paralegal Studies, it offers a Professional Core Curriculum and a baccalaureate concentration in Paralegal Services. Through its Division of Baccalaureate Programs, it offers a wide variety of interdisciplinary concentrations and individualized degree opportunities leading to the Bachelor of Professional Studies and the Bachelor of Liberal Studies. Through its Division of Graduate Studies, it offers the interdisciplinary Master of Arts in Liberal Studies.

BACHELOR OF PROFESSIONAL STUDIES

Andy H. Pollock, *cum laude*

Mary Christine Champion
James Donald Dye
Brian Baxter Faulk
Toya Renice Green
Milly Worley Jamison
Bettye J. Jones
Marcus A. McLin
Delphine Rogers Newsum-Anderson
Amy Frix Pollan
Marcia Lynn Rose
Jesse Sandlin

BACHELOR OF LIBERAL STUDIES

Brenda G. Landman, *summa cum laude*

Klaudia I. Kroboth

THE HERFF COLLEGE OF ENGINEERING

Dean Richard C. Warder, Jr., Ph.D.

The Engineering College's function is to provide education and research opportunities in the principal fields of engineering and engineering technology for the benefit of the industries and agencies of the metropolitan area, the state, and the nation. This purpose is accomplished by providing professional education in the principal fields of engineering, education in the major areas of four-year engineering technology, and graduate education in all areas. The programs in engineering and engineering technology are accredited by the prestigious Accreditation Board for Engineering and Technology. The following are the degrees offered with the appropriate concentrations within the respective areas:

BACHELOR OF SCIENCE IN CIVIL ENGINEERING

Ayman Fathi Kettaneh
Matthew Enoch Turner

BACHELOR OF SCIENCE IN ELECTRICAL ENGINEERING

Sami Al-Chokhachi
Nhan Quy Le

BACHELOR OF SCIENCE IN ENGINEERING TECHNOLOGY

Laura Megan Meserve, *cum laude*

William Thomas Gallagher
James Thomas Kramer
Charles Marcus Maddox
Joe L. Montgomery
Christopher Keith Mosby
Nathan Clinton Nichols
Andrew Michael Parks
Ted I. Thompson
James Thompson Walton, Jr.

BACHELOR OF SCIENCE IN INDUSTRIAL AND SYSTEMS ENGINEERING

Sean Christian Washington

BACHELOR OF SCIENCE IN MECHANICAL ENGINEERING

Russell L. George, *summa cum laude*
Roy K. Lim, *summa cum laude*

James Kenneth Fleck, *cum laude*

Gregory Phillip Brown

THE COLLEGE OF EDUCATION

Interim Dean, John W. Schifani

The College of Education pursues six stated goals. One goal is "to provide preparation programs that produce teachers and certain other professional personnel sufficient in quantity and competence to help meet the needs of the state, region, and nation."

Undergraduate programs provided by the College of Education lead to the Bachelor of Science in Education.

Degree programs consist of three basic components. General Education courses comprise approximately 45% of each degree program. Professional courses make up from 25% to 40% of the total requirements, depending on the particular program followed. The remaining portion is used to develop one or more specializations.

In addition to prescribed courses, graduates of the various degree programs are required to meet criteria related to personal and professional fitness for their chosen careers. Field-based laboratory experiences are included in all teacher preparation programs in the College.

BACHELOR OF SCIENCE IN EDUCATION

Leslie Renee Back, *summa cum laude*

Carol Ann Farris, *magna cum laude*
David Josh McDaniel, *magna cum laude*
Carol Marie Spear, *magna cum laude*

Karin Michelle Beckman, *cum laude*
Jessica Ryon Burch, *cum laude*
Victor Wayne Pardue, *cum laude*
Stephanie Marie Peterson, *cum laude*
Chrissy Allen Warren, *cum laude*

Jamie Leigh Aday
Leigh Allyson Boswell
Aimee Carroll Cole
Rohrk Edward Cutchlow
Robert Davis, III
William Birkett Davis, III
Damien Orienth Dodson
Joshua King Eargle
Alfred Thomas Garrett
Jade Thomas Goodwin
Mark Joseph Miller
Sola Latrice Moore
Justin T. Morris
Sarah Rebecca Morris
Dennita LaShay Newby
Amanda Michelle Pegram
Boris Lydell Penchion
Heath Elliott Peterson
Christy Nicole Phillips
Christopher Lamar Reeves
James Raymond Reif
Joseph Bryan Sherrill
Robert Price Smith, III
April Grant Spain
Leslie Ann Statler
Tara Laverne Tate
Natalie Ann Trask
Danyelle Wanicka Warren
Natalie Shea Williams
Kelly Diane Womack

THE COLLEGE OF COMMUNICATION AND FINE ARTS

Dean Richard R. Ranta, Ph.D.

The College of Communication and Fine Arts is ultimately centered on visual and audible symbols whose rational and emotional values it is the mission of the College to create and explore. In the belief that perception is largely shaped by experience, the College of Communication and Fine Arts offers a range of symbolically rendered experiences, both individual and collective, in the hope of broadening and sensitizing the perceptions of its students.

Through its various professional courses of study, it prepares students to work toward careers in the fine or applied arts, communication, or the performing arts, whether as practitioners, teachers, artists, or consultants. The College offers three degrees by which to accomplish its purposes:

BACHELOR OF ARTS

Candidates for the oldest of the traditional baccalaureate degrees are students who have majored in art history; journalism with concentrations in either advertising, broadcast news, public relations, or news editorial; or communication with concentrations in broadcast and electronic media, communication, or film and video production.

Steven Lucas Dalton, *summa cum laude*

Tressa Marie Flowers, *cum laude*
Brian Scott Johns, *cum laude*
Elizabeth Brinkley Lovell, *cum laude*

Jennifer Reneé Becklehimer
Chad Michael Blackwell
Charles Samuel Bobbitt
Melika Rashida Burrow
Christopher Wayne Carwile
Lara Camille Christian
Stephonie Graceann Conley
Wesley Lemuel Crane
Jolene Tyrrell DePete
Kimberly Latree Ellis
Wendy Renà Evans
James Arthur Green
Camille Nichole Harris
James W. Harris, Jr.
Brian John Houck
Shoneisha Darcell Hunter
Cheryl Yvonne Jackson
Erin Leigh Jennings
Bridges Barkley Jones
Crystal Dawn Key-Hayward
Charles Andrew Keys
Tilea R. Lacy
Valarie Denice Little
Matthew Paul Montgomery
Shana Shuntay Morris
Ryan Earl Parker
Ainslie Kristin Plunk
Nining Prananingrum
Jennifer Rebecca Rivers
Mark Christopher Simmonds
John Dewayne Strawn
Molly Sarah Watkins
Sarah Diane Wengler
Lakesha Rayshawn Whitaker

BACHELOR OF FINE ARTS

Candidates for this professional degree have majored in architecture or art with concentrations in either art education; graphic design; interior design; ceramics, painting, sculpture, and printmaking; or photography; or theatre and dance with concentrations in either performance, design and technical production or dance. These graduates have been provided with greater opportunities for specialized study in their chosen field than could be possible under other baccalaureate programs.

Danny E. Broadway
Michael Dwayne Butcher, II
Tammy Ann Cook
Michelle Lee Foshee
Glenn William Gallimore
William Thomas Gallagher
Kimberly Gwynne Hudson
Terry Rodnell Lynn
Kelly Elizabeth Morton
Lenitha M. Partee
Lesleigh Melynda Rial
Meredith Rachel Slover

BACHELOR OF MUSIC

Candidates for this professional degree have majored in music with concentrations in performance; sacred music; composition; music history; or school music; or in commercial music with concentrations in music business, recording technology, jazz and studio performance or jazz and studio composition/arranging. These graduates have been provided with a greater opportunity for specialized study in a field of music than would be possible under other baccalaureate programs.

Jeremy Morton Shrader, *cum laude*

Deborah Verla Gleese Barnes
Corey Avrill Davis
Kenneth Montez Hollins
Sam Jason Taylor

THE FOGELMAN COLLEGE OF BUSINESS AND ECONOMICS

Dean John J. Pepin, Ph.D.

The Fogelman College of Business and Economics offers a comprehensive undergraduate degree, the Bachelor of Business Administration degree. The goal of the undergraduate program of the Fogelman College of Business and Economics is to provide the basic education needed to prepare a person to enter the field of business and to move rapidly from an entry level position into a managerial position.

We believe the curriculum that best accomplishes this goal consists of four components. First, a broad foundation of course work is provided in the liberal arts and sciences. At least 40 percent of the work taken by each student in the Fogelman College of Business and Economics is in the humanities, the social sciences, the natural and physical sciences, communications, and mathematics.

Second, the curriculum includes a significant amount of study of the economic and legal environment of business and introduces each of the major functional fields of business-management information systems, accounting, finance, management, and marketing.

Third, the curriculum provides for a choice of a major by the student. The student is permitted to select a major from accounting, business economics, finance, risk management and insurance, real estate, management, management information systems, production operations management, marketing management, sales, logistics marketing and international business.

Fourth, the Bachelor of Business Administration curriculum provides students with a number of open electives. Through these electives, the student may select courses particularly suited to her or his own interests, thus providing an opportunity for the student to pursue in greater breadth and depth the study of business or related fields.

BACHELOR OF BUSINESS ADMINISTRATION

David Wayne Adams, *summa cum laude*
Angela Elizabeth Hall, *summa cum laude*
Christopher Conley Hamman, *summa cum laude*
Jason Scot Miley, *summa cum laude*
Stephen August Van Waus, *summa cum laude*

Sharon Pulliam Borden, *magna cum laude*
Seth Pollard Cooper, *magna cum laude*
David Kevin Deterding, *magna cum laude*
Angela Michelle Drake, *magna cum laude*
Paula Edwards, *magna cum laude*
Micah John Holton, *magna cum laude*
Amanda England Langley, *magna cum laude*
Donald Allen Leadbetter, *magna cum laude*
Shannon McDowell, *magna cum laude*
Trista Brooke Nichols, *magna cum laude*
Katherine Shannon Poston, *magna cum laude*
Dana Marie Templeton, *magna cum laude*
Robert Doyle Woods, II, *magna cum laude*
Michael Wayne Wright, Jr., *magna cum laude*

Chad Alan Durden, *cum laude*
Teresa Lynn Johnson, *cum laude*
Regis Late' Lawson, *cum laude*
Tamala Ann Milius, *cum laude*
Lance Whitman Pope, *cum laude*
Richard Weiland Prendergast, II, *cum laude*
Willie Lee Taylor, Jr., *cum laude*
Alistair Stuart Todd, *cum laude*
Heather Wilkins Truesby, *cum laude*
George Edward White, *cum laude*
Ryan Christopher White, *cum laude*

BACHELOR OF BUSINESS ADMINISTRATION *(continued)*

Jerry Douglas Andrews, II
Rebecca Lynn Antignane
Rhonda Sue Atwell
William Glenn Barbee
Lakesha Shonta Barken
Rashelle Nicole Baskin
Kevin Matthew Bates
Lisa Marie Bean
Vanessa Jewel Berry
Shara Eliz Bledsoe
Marico Dequan Bogard
Marquis Bernard Bowling
Scott Ray Bratton
John Buck Brewer
Jeffrey Robert Brooks
Steven Elijah Brooks
Joseph Francis Canepari
Ginger Renee' Cook
Scott Bradley Cothren
Brian Andrew Covey
Robert Thomas Cox
Kirsten Elizabeth Crider
David Lewis Cullipher
Adam Bradford Douglas
Charles Gahagan Drawdy
Dion M. Dukart
Thea Levetta Dumas
Mike Sidney Dunn
Wynn Elliott Earle, Jr.
Rachel McMath Easley
Latoria M. Eason
Andrea Jackson Echols
Derrick Dwayne Echols
Michael Eddlemon
Roderick Duane Elmore
Ayanna Keita Ford
Royce Foster, III
Tiffany Danielle Freeman
Moya Fulbright
Max Leon Furrey, III
Holly Joanna Gaines
Faith Gil
Erika Denise Gossett
Tiffany Shalay Grose
Andrew Jason Gross
Sherry Lynn Harris
Jeffrey Richard Hatcher
Johnnie Q. Hawkins
Jodi Michelle Hill
Christie Lynn Holman
Lorrin Michelle Hooks
Garrick Jason Hrivnak
Anthony Grant Hubbard
Erica Nicole Jamerson
Ru'vye Latrese Jamison
Emily Paige Johnson
Starr Johnson
George Thomas Johnston, Jr.
Elna Roncales Klein
Karen L. Letton
Jacob Martin Lindquist
Jarnesia Monet Lloyd
Kim Lachun Loyd
Catherine Mary Lyons
Jason Wesley McAlexander
Kimberley Giselle McCartherens
Jeremy Chad McEntire
Emily Margaret McKinna
Eric DeSean McNeal
Chad Dwight McWhorter
Regina Geneece Madison
Heather Rochelle Malone
Andrea Nichole Marbry-Good
Stefan Matschiner
Nobuko Matsuyama
Andrew Jason Melton
Kevin Lamont Mercer
Heather Michelle Parker
Jennifer Leigh Pemberton
Jeff Kennedy Perkins
April Dawn Potts
Shawn David Powers
Lindsey Carol Proctor
Fatima Mehnaz Qadri
Fahd S. Qasim
Mia Yvette Reddick
Maria Christina Reiff
Leigh Anne Robinson
Makita Kenyatta Robinson
April Lanette Rodgers
Jonathan Arnez Rolston
Cassandra Denise Royal
Walectra E. Sanders
Hiram Hineline Shepard, Jr.
Jarvis LeNard Slaton
David Keith Smith
Joshua Matthew Smith
Travis E. Smith
William Albert Smith
Angela Lynne Solomon
Keith Dewayne Spears
Stephen David Stamey
David Kent Starr, II
Jacqueline Stewart
Dawn Carisa Stice
Zach Taylor Stirling
Neil Lewis Suber
Kim Soun Sun
David Jason Thompson
Brian Michael Tisdale
Thuhien Thi Tran
Michael Nazareno Trebiani
Cleophus Antonio Tribble
Marc William Tushek
John Gary Vaughn, II
Christopher Houston Vessey
Viquita Linette Ware
Carlos Lydell Webster
Shu Mai Wen
George Robert Wilson
Carla J. Wise-Bressler
Douglas Eugene Woodward, Jr.
Kimberly Wright
Jonathan Wade Wyatt

THE COLLEGE OF ARTS AND SCIENCES

Interim Dean Henry A. Kurtz, Ph.D.

The aims and purposes of The College of Arts and Sciences are summarized in these words that serve as part of our official statement in the catalog issue of the University Bulletin: "The program of liberal studies aims (1) to provide students with a store of factual knowledge; (2) to introduce them to varying sets of principles; (3) to stimulate them to think about and to evaluate these facts and principles; and (4) to encourage them to order their own affairs and those of society with the talent, insight, and discrimination which they develop." We have been privileged to pursue these aims with the following students who are candidates for the five degrees which we offer:

BACHELOR OF ARTS

Kirsten Elise Argall Sandlin, *summa cum laude*
Teresa L. Shute, *summa cum laude*

Abby Jean Bennett, *magna cum laude*
Rhonda Gail Chapman, *magna cum laude*
Christine Elizabeth Cowan, *magna cum laude*
Heather Marie Fleming, *magna cum laude*
Nicky Andrew Fong, *magna cum laude*
Lavelle Heard, *magna cum laude*
Rachel Diane Meeks, *magna cum laude*

Ashley Noel Padgett, *magna cum laude*
Tara Marie Ryan, *magna cum laude*
Margaret Tennery Smith, *magna cum laude*
Samantha Marie Taylor, *magna cum laude*
Cecil Rodger Williams, *magna cum laude*
Marty Edward Wood, *magna cum laude*

Sommer Nicole Choate, *cum laude*
Matthew Clayton Harris, *cum laude*
Marquis Antoinette Healey, *cum laude*
Kathryn Anne Johnston, *cum laude*
Rose-Ann Keen, *cum laude*

Bettina Mincey Kurtz, *cum laude*
Heather Brooke Longtin, *cum laude*
Jacqueline Nicole Parks, *cum laude*
Pamela Jill Shepherd, *cum laude*

Louise Burroughs Alexander
Andrew Brock Allen
Sherry Ann Allen
Kameilah Tonée Amaya
Erika Elaine Atkins
Karah Hope Bartlett
Alison Bates
Angela Blumbeks Bell
Angel Jewelina Berry
Jennifer Andrea Blaylock
Jennifer Michelle Bond
Shana Marie Bramblett

Evan Drew Busler
Lisa Ann Byrd
Jennifer Kristen Chase
Ayana J. Chism
Daphne H. Petty Collins
Renee Sonya Daniel
Jacqueline M. DeVries
Kemberly Valneece Edwards
William Alvin Egner
Cynthia Renee Farley
Mamodov Faye
Jason Howell Ford

Traci Renae Frazier
Lakeisha Michelle Gassion
Carrie Diane Gibson
Joshua Brian Goldin
Kristen Nicole Gregg
Chantay Latarsha Harris
Eric DeShun Harris
Sidney Ross Hill
Stephanie Hill
Timothy Brent Hill
Aaron Matthew Hoffman
Keeisha Kortez Kenan

BACHELOR OF ARTS *(continued)*

Romeo Kahzen
Christopher Brent Kirk
Sandra Jean Koh
Raymond Bernard Lang
Stacy Meshaun Lester
Johnican Lashun Lias
Rosendo Antonio Lindo
April Elizabeth Lynn
Tracy Lynn Manning
Corrie Renee Martin
John Thomas McIntyre
Demarcus Lavell McVey
Lisa Michelle Meeks
Valeria Andrea Mesa
Heather Ann Miller
Shelia Rochelle Moses
Clinton R. Nichols
Kelli Danyel Nolan
Amy Renee O'Reilly
Jamie A. Overton
Courtney Dale Parish
Christopher Lee Parker
Amy Dawn Perkins
Corey Pettigrew
Stacey Elizabeth Pike
Aletha Joann Pottinger
Katie Marie Purkey
Kinshasa Kayiira Qualls
Holly Marie Randolph
Allison Michele Reilly
Adam Lawrence Shacknai
Sabrina Tikeo Shannon
Jennifer Leigh Shelton
Kevin D'Wayne Simpson
Timothy Harridge Spiotta
Countney Leigh Stewart
Helen Rachel Stigall
Christopher Michael Taylor
Blair Lee Terry
Thomas Courtney Thompson
Lark Ann Tort
Joponica Shannel Truitt
Douglas Larry Van Neste
Jennifer Anne Vaughan
Julia Stephana Vinson
Alana Walk
Gloria Lynn Walker
Latoya Jena Ward
James Gordon Warmbrod III
Travis Robert Whitaker
Johnny Alton Wicker
Tanya Denise Williams
Carla Jeanette Wise-Bressler
Helen J. Wooten-Williams

BACHELOR OF SCIENCE

The Bachelor of Science is the degree awarded to those students who complete majors in one or more of the natural, physical, or social sciences:

Amy McCalla Martin, *summa cum laude*

Amber Gayle Brawley, *magna cum laude*
Nicky Andrew Fong, *magna cum laude*
Benjamin Michael Haire, *magna cum laude*
Josephine Fields Trimble, *magna cum laude*

Kevin Lamar Bronson, *cum laude*
Tylean Marie Garner, *cum laude*
Jessica Crowley Linney, *cum laude*
Linsay Paige Sullivan, *cum laude*
Dnoju Adesola Thomas, *cum laude*

Natatcha Michelle Ailsworth
Bassim Abbed Alamiry
Michael Wesley Caudle
Shannon Rae Clevenger
Japeth Lee Durham
Jehan Rekae Ellis
James Tucker Eubanks
LaShunda Shantell Milligan Ford
Patrick F. Gayle
Thomas Edward Griffin
Anshu Gupta
Jennifer Lyn Hunt
Chukwuemeka Chijioke Iwvekc
Tawana LaFaye Jenkins
Terry Lynne Johnson
Karen Dees Norfolk
Rosalyn Jolena Pruitt
William Michael Richardson, Jr.
Theaquiata Ann Robinson
Benjamin Pierce Taylor
Thomas Courtney Thompson
Tiffiney Shakelle Smith Thompson
Vivek Venkitaraman
Kesha Nicole Wallace
Kenneth Jerome Wilson

THE DEPARTMENT OF MILITARY SCIENCE
ARMY ROTC BATTALION
CANDIDATES FOR ARMY COMMISSION

The Army ROTC Department of Military Science offers a two-year and a four-year program for study in leadership and management leading to a commission as a Second Lieutenant in either the regular Army, the National Guard, or the Army Reserves. These programs are open to men and women.

The *four-year program* consists of the Basic Course, normally the Freshman and Sophomore years, and the Advanced Course, normally the Junior and Senior years. The Basic Course prepares students for the Advanced Course and provides an education in citizenship, basic leadership, management skills, and enrichment experiences required to become an effective junior officer. The student learns about the wide range of Army career specialities. Advanced Course students normally attend a six-week leadership practicum called Advanced Camp between their Junior and Senior level of the Advanced Course. This camp is conducted at an Army installation. Students are provided uniforms, room and board, medical care, travel to and from camp, and are paid approximately one-half the pay of a second lieutenant while in camp.

The *two-year program* consists of the Advanced Course only. Selected students may qualify for entry into the two-year program at the Advanced Course level by completing a challenging six-weeks basic leadership experience during the summer at Fort Knox, Kentucky. Veterans, National Guard or Army Reserve personnel and students who have completed 3 or more years of Junior ROTC may also qualify for advanced placement into the Advanced Course.

In addition to courses offered for academic credit, the Military Science program sponsors extracurricular activities. The Tiger Ranger Company and Color Guard are open to all Army ROTC students.

Students are eligible to participate in Army ROTC sponsored activities held throughout the school year. These challenging adventure activities include backpacking, field training, mountaineering, rappelling, land navigation, orienteering, and survival training.

Second Lieutenant Demarcus L. McVey, USA

RIVER CITY CONCERT BAND

Dr. Sidney J. McKay, *Conductor*

BAND PERSONNEL

Flute
Susan Berry
Christy Corneaux
Susie Dugger
Jackie Hall
John Langham
Eugene McKenzie
Marilyn McDaniel
Ann Trammell

Oboe
Ray Curle

Bassoon
Heidi Bartholemew

Clarinet
Beverly Dohogne
Chastine Franklin
Betty Johnson
Roy Johnson
Jerry Kirkscey
Jeanna Strange
Teresa Patton
Pam Ratts-Cooper
Andy Sniezak
Johanne Swett
Graham Warr

Bass Clarinet
David Kirkscey
Rhendle Millen

Alto Saxophone
Adia Corbin
Tom Hickey
Charlie McDaniel
Marian Sennett
Brandon Vigil

Tenor Saxophone
Kim Keeton

Baritone Saxophone
Robert Dohogne

French Horn
Kathy Andreas
Nick Golding
Paul Parham
George Toney
Barry Trobaugh
Gail Wade

Trumpet
Jeff Adlon
Joan Allison
Kent Fisher
Andy Johnson
Philip King
Jolene Larkin
Milton Okeon
Richard Price
Dick Tockey
David Trammell

Trombone
Larry Carson
Sam Haire
Jim Morgan
Neil Peeter
Melody Schobert

Euphonium
Keith Barton
Quinn Rowell

Tuba
Roger Allen
Craig Andreas
Leslie Carroll
Paul Gahn

Percussion
Jody Carroll
Becky Farabough
Rodney Harris

SPECIAL APPRECIATION

On behalf of the University, appreciation is extended to the staff of The Pyramid Arena for their assistance and support of The University of Memphis,
and to
Mr. Randall Chappell, Interpreter
The Interpreting Service for the Deaf, Inc.

The University of Memphis is one of 46 institutions in the Tennessee Board of Regents system, the seventh largest system of higher education in the nation. The Tennessee Board of Regents is the governing board for this system which comprises six universities, 14 community colleges and 26 area technology centers. The TBR system enrolls more than 80 percent of all Tennessee students attending public institutions of higher education.

The University of Memphis is an Equal Opportunity / Affirmative Action University. It is committed to education of a non-racially identifiable student body.

PS 4/97-1606

NATIONAL ANTHEM

Oh, say can you see by the dawn's early light
What so proudly we hail'd at the twilight's last gleaming,
Whose broad stripes and bright stars through the perilous fight
O'er the ramparts we watch'd were so gallantly streaming?
And the rockets' red glare, the bombs bursting in air,
Gave proof through the night that our flag was still there.
Oh, say does that star-spangled banner yet wave
O'er the land of the free and the home of the brave?

ALMA MATER

Stand firm, O Alma Mater,
Through all the years to come;
In days of youth and beauty
Thy halls have been our home.
In time of preparation
Great lessons didst thou teach
Til now, O Alma Mater,
The stars we'll strive to reach.

Commencement Directed by:	Dr. Marion F. Emslie, Director of Commencement
Commencement Team:	Mrs. Katherine Atkinson, Enrollment Services Dr. Thomas R. Caplinger, Department of Mathematical Sciences Ms. Connie Diffee, Athletic Advancement Mr. Bruce C. Harber, Public Safety Ms. Tammy Hedges, Special Events Ms. Gabrielle Maxey, Public Relations Dr. Sidney McKay, Music Department Ms. Wanda Kilgore Schneider, Commencement Assistant Mrs. Julie Rhodes, Student Life Mr. Stephen Shaver, Crew Chief Assistants: Robert Drennen, Melanie Drennen, Emily Blackwell, LeAnn Cary, Ann Gravley, Robin Gravley and Brandon Gravley
Banner Bearers:	Student Ambassador Board
Pronouncers:	Dr. Robert W. McDowell, Department of Communication Dr. Katherine G.Hendrix, Department of Communication
Academic Marshals:	Dr. John W. Hanneken, Dr. David J. Giacopassi Ms. Kisten Elise Argall Sandlin and Ms. Teresa L. Shute College of Arts and Sciences Dr. Robert W. Renn, Professor Andrew J. Morgret and Mr. David Wayne Adams Fogelman College of Business and Economics Dr. David Gray Matthews, Professor. Jeff W. Cline and Mr. Stephen Dalton College of Communication and Fine Arts Dr. Yeh Hseuh and Dr. Ronnie Priest College of Education Dr. Charles W. Bray, Dr. Babajide Familoni and Mr. Roy Lim Herff College of Engineering Dr. Broderick E. Nichols and Ms. Brenda Landman University College Dr. Patricia Jenkins, Dr. Margaret Aiken and Ms. Vickie A. Flake Loewenberg School of Nursing Dr. Herbert J. Gould School of Audiology and Speech-Language Pathology Professor Michael Schmidt, Dr. Roger V. Lloyd and Dr. Thomas R. Caplinger Graduate School

UNIVERSITY IMPACTS LOCAL ECONOMY

The University of Memphis has a billion-dollar impact on the Memphis Economy, studies by the U of M's Bureau of Business and Economic Research reveal. Researchers at the bureau say the University is responsible for more than 12,000 Memphis-area jobs with salaries totalling more than $314 million each year.

But the Bureau's economists say the University has a far greater impact on the community because of the increased earning power of its graduates and their role in business and civic activities.

Among the key findings of the study:

- The University of Memphis, with about 2,500 faculty, staff and part-time employees, writes almost $131 million in paychecks each year.
- The almost 20,000 students enrolled at The U of M earn more than $189 million at full- and part-time jobs off campus.
- With a budget totalling $206 million, the University spent more than $4.8 million during 1996 for utilities and more than $6.4 million for maintenance and repair of its buildings.
- University graduates typically earn $600,000 more during their working career than their high school classmates who did not finish college. That means the almost 36,000 U of M graduates living in Shelby County will earn $21 billion more during their working lives.

The report said The U of M's direct impact on the local economy amounted to slightly more than $395 million, an increase of about $54 million since 1995. That figure included salaries, goods and services and salaries earned by students attending the University. But when researchers consider the effect of the University's expenditures as the money was spent through the community, the total impact was set at slightly more than $1 billion.

Economists assume that a dollar paid in salaries or for goods and services "turns over" or is spent, on average, about two times within a community, thus increasing the total impact of the money. Purchases made by the University help contribute to increased employment in the community.

The Bureau of Business and Economic Research is an arm of The U of M's Fogelman College of Business and Economics. In an earlier study of the University's contribution to the economic health of the Memphis area, researchers surveyed employees, faculty, students and graduates about their spending habits, income, jobs and civic activities.

More than 1,400 people responded to the detailed questionnaires, and data was supplied by several U of M agencies.

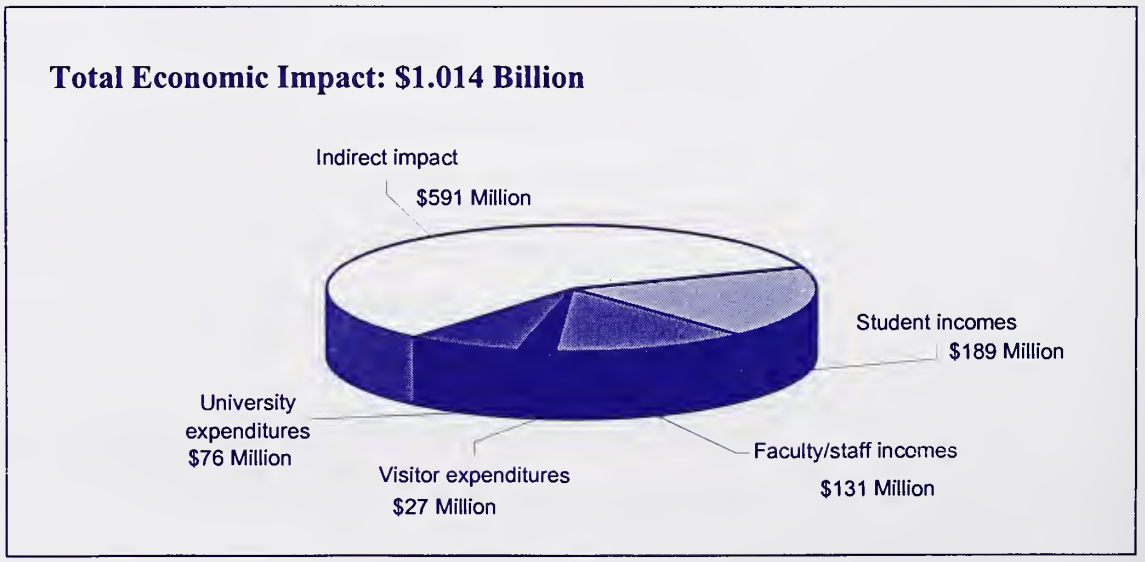
The study revealed the gross family income for faculty and staff averaged $62,444, with each employee contributing an average of $26,510 to the local economy. Typically, employees spent $600 a month on housing, $200 a month for utilities and $400 a month for food. The typical employee spent $1,000 a year for recreation and another $1,000 for medical expenses. They also contributed $1,000 a year to religious and charitable organizations.

Thirty-eight percent of the approximately 20,000 students have part-time jobs, and 43 percent are working full-time, the survey said. The full-time workers who attend The University average more than $27,000 a year in salaries while part-time workers average almost $19,000.

"With more than 3,000 faculty and staff members, The University of Memphis is one of the community's largest employers," said U of M President V. Lane Rawlins. "The financial impact of what we pay our employees and what we spend with local businesses is an important part of the Memphis economy.

"But this survey shows that we are much more," Rawlins said. "The contribution we make to our community is multiplied many times over by the increased earnings college graduates can expect during their lifetime. Our faculty and staff are active members of the community, and are a crucial source of well-trained, well-educated workers for Memphis-area businesses. Our University contributes to a higher quality of life for everyone in the community."

NOTE: For further information, contact the University's Bureau of Business and Economic Research at (901) 678-2281.



College of Arts and Sciences

Fogelman College of Business and Economics

College of Communication and Fine Arts

College of Education

Herff College of Engineering

College and School Banners

Adding to the pageantry of official ceremonies and featuring symbolic images for each of the University's colleges and schools, the banners were first used in 1989. The background of each banner corresponds to the color of that unit's academic regalia hoods and sleeve chevrons. Crowning each ensign are stripes indicating disciplines within the division, while a gold laurel wreath encircles each emblem.

University College

Loewenberg School of Nursing

School of Audiology and Speech-Language Pathology

Cecil C. Humphreys School of Law

Graduate School